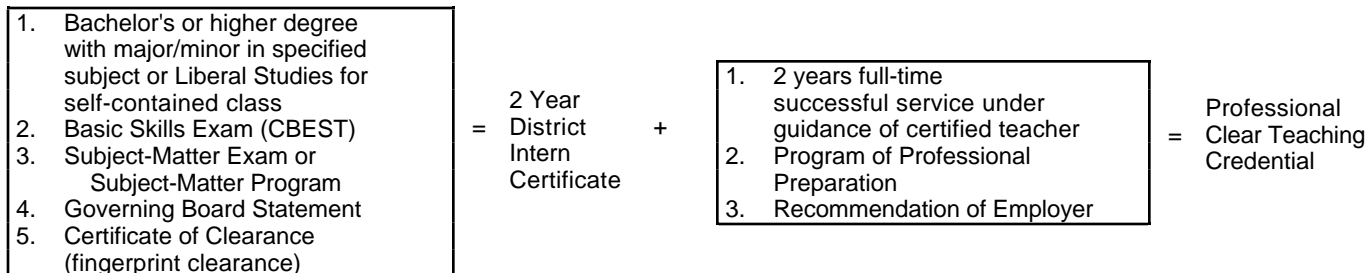


DISTRICT INTERN CERTIFICATE

The District Intern Certificate is an alternate route to clear teaching certification which was made available under the provisions of Education Code Sections 44325, 44328 & 44830.3, effective 1-1-88.



The requirements for initial issuance of a District Intern Certificate are:

1. Completion of a baccalaureate or higher degree from a regionally accredited college or university. **For the 6-12 specified subject authorization** the degree must include a major or minor in the subject(s) to be taught. Twenty semester hours of course work in the subject to be taught may be deemed a minor by the Commission. **For the K-8 self-contained classroom authorization** the degree must include an academic major or minor or a liberal arts program consisting of 84 semester units of course work, including language studies, literature, mathematics, science, social science, history, humanities, the arts, physical education, and human development.
2. Passage of the California Basic Educational Skills Test (CBEST). To pass CBEST one must obtain a minimum scaled score of 41 in each of the three sections (reading, mathematics and writing). A section score as low as 37 is acceptable if the total scaled score is at least 123. For more information about CBEST, or to request a CBEST Information Bulletin, contact National Evaluation Systems at (916) 928-4001 or the Commission at the phone number above.
3. **For the 6-12 specified subject authorization:** (1) Successful completion of the appropriate subject matter preparation program, or (2) Passage of the Commission-approved subject assessments for the subject(s) to be listed (college major or minor only). Information about registering for the appropriate subject assessments and the passing scores are on the Verifying Subject Matter Competence leaflet (CL-674S) available from the Commission. The statutory single subjects available for the single subject credential are Agriculture, Art, Business, English, Health Science, Home Economics, Industrial and Technology Education, Language Other than English, Mathematics, Music, Physical Education, Science: Biological Sciences, Science: Chemistry, Science: Geosciences, Science: Physics, and Social Science.

For the K-8 self-contained classroom authorization: (1) Successful completion of the appropriate subject matter preparation program, or (2) Passage of the Praxis Series Multiple Subjects Assessment for Teachers (MSAT). Information about the passing scores, test registration, and test dates is on the Verifying Subject Matter Competence leaflet (CL-674M) available from the Commission.

For the BCLAD emphasis: Passage in the target language of the speaking component of the Bilingual, Crosscultural, Language and Academic Development examination.

4. Statement completed by the governing board of the employing agency verifying that the District Intern will be assisted and guided throughout the training period by a certificated employee who has been designated per Education Code 44830.3(a).
5. Certificate of Clearance verifying the intern's personal identification and good moral character. Applicants who do not already have a fingerprint clearance on file must submit a completed Character and Identification Clearance form (41-CIC), two fingerprint cards, and the required processing fees.

AUTHORIZATION: The District Intern Certificate authorizes the holder either to teach the subject(s) named on the certificate in grades 9 to 12 or in grades 6 to 8 in a departmentalized junior high school; or to teach in grades K-8 in a self-contained classroom. The bilingual emphasis allows the holder to teach the authorized subject(s) or area in classrooms in which limited-English-proficient (LEP) students are enrolled.

PERIOD OF VALIDITY: The District Intern Certificate is valid for two calendar years. The governing board may request a one-calendar year extension of the certificate. The certificate with a bilingual emphasis is issued for two calendar years and may be extended one calendar year upon request.

THE PROFESSIONAL DEVELOPMENT PLAN:

The district that employs a district intern must have developed and implemented a professional development plan, in consultation with an accredited institution of higher education (IHE) that offers Commission-approved programs of teacher preparation. The District Intern must be assisted and guided throughout the training program, by either a person designated as a mentor teacher, a teacher selected through a competitive process, or a person employed by an IHE to supervise student teachers.

The professional development plan will include the following:

- prior to beginning daily teaching responsibilities, completion of either
 - 120 clock hours of training in child development and the methods of teaching the subjects and grade levels to which the District Intern is assigned, or
 - six semester units of course work in the same areas;
- additional instruction in child development and teaching methods during the first semester of employment for interns who are employed in kindergarten or grades one through six;
- instruction in the culture and methods of teaching limited-English-proficient (LEP) students during the first year of employment for interns who are employed in bilingual classrooms;
- courses or training as determined by the governing board of the school district; and
- an annual evaluation of the District Intern's performance.

When the District Intern has successfully completed the professional development plan and the specified two years of experience, the employer will recommend the intern for the appropriate credential: a Professional Clear Multiple Subject Teaching Credential; a Professional Clear Single Subject Teaching Credential; a Professional Clear Multiple Subject Teaching Credential with a BCLAD Emphasis; or a Single Subject Teaching Credential with a BCLAD Emphasis.

A one calendar-year extension of the District Intern Certificate may be requested by an employer if the District Intern needs additional time to successfully complete the professional development plan and experience requirements.

PROGRAM INFORMATION:

Districts needing additional information regarding developing a training program should contact Dr. Michael McKibbin at the Commission office: (916) 323-6515.